

NH
352.07
W36
1872

ANNUAL REPORTS

OF THE

SELECTMEN, TREASURER,

AND

SCHOOL COMMITTEE,

FOR THE

TOWN OF WEARE,

FOR THE FINANCIAL YEAR, ENDING

MARCH, 1872.

MANCHESTER:
CAMPBELL & HANSCOM, PRINTERS, 839 ELM STREET.

1872

REPORTS.

REPORTS OF THE ALMSHOUSE ESTABLISHMENT.

SILAS MCKELLIPS, SUP'T.

March 1, 1872,	Dr.	March 1, 1872.	Cr.
Farm	\$3,000 00	Farm	\$3,000 00
Stock	450 00	Stock	452 00
Hay	404 00	Hay	464 00
Furniture	246 00	Furniture	240 00
Tools and Carriages	317 00	Tools and Carriages	310 00
Shoats	24 00	Shoats	28 00
Fowls	12 00	Provisions on hand	376 26
Provisions	410 44	Wood	50 00
Wood	40 00	Lumber	183 00
Lumber	134 00	Provisions sold	553 70
Bills paid	435 06	Fowls	18 00
Superintendent	300 00		
			\$5,676 96
	\$5,772 50		
Balance against the farm			\$95 54
Balance paid into the treasury from farm			\$118 64

BUXTON & SMITH'S BILL.

1871, March 2. 1 gal. molasses, .36; 4 lbs. sugar, .48; $\frac{1}{4}$ cinnamon, .22; 2 bags meal, 4.00; 6 hands tobacco, .36; $\frac{1}{2}$ cinnamon, .44; 3 oz. yarn, .27; 1 lb. tea, 1.00; 2 bags meal, 4.00; 1 salt, .35; 2 bags, .40; 1 bag meal, 2.00; box mustard, .28; 4 bags, 1.40; express, .15; 1 bag meal, 2.00; $\frac{1}{2}$ B. H. G. seed, 3.63; 8 lbs. clover seed, 1.20; 1 bag salt, .33; 2 lbs. coffee, .48; 2 lbs. sugar, .25; 1 lb. sal., .10; $\frac{1}{4}$ lb. spice, .12; 1 bag meal, 2.00; 1 lb. tea, 1.00; $\frac{1}{2}$ lb. C. Tartar, .25; 1 gal. mol., .36; 256 lbs. X. L., 7.68; 2 bags meal, 3.80; 1 bar soap, .10; 263 lbs. X. L., 7.89; $4\frac{3}{4}$ lbs. halibut, .54; 5 doz. crackers, .30; 1 bag meal, 1.90; 1 gal. ker., .35; 2 oz.

beet seed, .16; $\frac{1}{4}$ lb. pepper, .12; 2 bags meal, 3.80; 1 hand to bacco, .60; 2 balls twine, .28; 2 lbs. nails, .12; 5 lbs. onions, .20; 2 prs. seeds, .08; 1 pr. slippers, .80; 6 lbs. sugar, .63; $\frac{1}{4}$ salt petre, .05; 1 lb. tea, 1.00; $6\frac{1}{2}$ fish, .52; 1 ball twine, 12; 1 gal. molasses, .36; $\frac{1}{4}$ lb. ginger, .10; $\frac{3}{4}$ bush. corn, .83; 18 lbs. beef, 2.50; 15 lbs. salt, .18; 1 pt. yeast, 10; 1 bag meal, 1.80; scythe, 1.30; 10 lbs. sugar, 1.05; 2 lbs. sugar, 28; 1 sal., .10; 1 bag C. F. salt, 1.90; 1 lb. tea, .80; scythe, 1.25; rifle, .08; mackerel, .32; 2 yds. cloth, .18; $\frac{1}{4}$ lb. nutmegs, .30; $10\frac{45}{60}$ bush. corn, 9.19; 6 lbs. nails, .36; 1 lb. tea, 1.00; 1 gal. mol., .38; 1 ax, .75; 1 brick, .10; 6 lbs. sugar, .75; 1 lb. sal., .10; 1 basket, .50; tobacco, .60; 1 cask lime, 1.85; $\frac{1}{4}$ lb. pepper, .12; putty, .10; tacks, .05; 1 bag meal, 1.65; 1 bag meal, 1.65; 1 lb. tea, 1.00; 7 yds. cloth, .84; thread, .04; 1 bag meal, 1.70; bag salt, .35; 1 bag meal, 1.70; 6 lbs. sugar, .75; $4\frac{3}{4}$ lbs. fish, .31; tobacco, .40; 1 gal. molas., .55; 1 bag meal, 1.85; 2 lbs. sugar, .28; 1 lb. tea, 1.00; 1 bag meal, 1.95; crackers, .50; $\frac{1}{4}$ lb. cassia, .20; $\frac{1}{4}$ lb. ginger, .10; $\frac{1}{4}$ cr. tartar, .13; 1 lb. sal., .10; 2 lbs. rosin, .10; 4 lbs. nails, .22; 1 gal. ker., .28; $1\frac{1}{2}$ bu. salt, 1.05; 1 lb. raisins, .22; 6 lbs. sugar, .75; 1 pot, .18; 129 lbs. shorts, 2.10; 1 gal. mol., .55; 1 lb. tea, 1.00; $\frac{1}{4}$ salt petre, .06; meal, 2.90; 5 yds. crash, .70; 2 lbs. rosin, .10; $\frac{1}{4}$ gross matches, .55; 1 pr. stove polish, .08; 6 lbs. sugar, .75; $\frac{1}{4}$ lb. cassia, .20; 1 bar soap, .10; 1 chimney, .08; 1 lb. sugar, .14; 1 gal. mols., .55; 1 lb. tea, 1.00; 1 lb. sal., .10; 1 gal. ker., .28; 1 gal. mols., .55; 1 bot. S. oil, .30; 6 hands tobacco, .36; 1 bot. ink, .08; $\frac{1}{2}$ qr. paper, .08; 1 bag salt, .35; 1 bar soap, .10. Total, \$121.46.

CR.

1871. 4 doz. eggs, \$1.20; 11 doz. eggs, 1.98; $4\frac{3}{4}$ lbs. butter, 1.42; 4 doz. eggs, .80; $7\frac{1}{4}$ doz. eggs, 1.45; $5\frac{1}{2}$ doz. eggs, 1.10.

1872. 305 lbs. pork, \$21.35; $46\frac{3}{4}$ lbs. chickens, 7.48; $11\frac{1}{2}$ bu. oats, 7.48; 9 7-8 bu. oats, 6.42; 98 lbs. cabbages, 1.70; 3 cords bark, 28.50; 322 lbs. D. apple, 41.86. Total, \$122.74.

PAID BY SILAS McKELLIPS.

Moses Philbrick, filing saw	\$ 45
L. Hoag, coat binding	08
A. Colby, grinding	52
T. Saltmarsh, shoeing oxen	1 50
W. P. Balch, hooping bbl	28
T. Saltmarsh, shoeing horse	70
James Cram, sawing lumber	15 83
Daniel Dodge, use of bull	2 00
L. Eastman, mending chain	20
W. H. Gove, axe handle	35
R. S. Fifield, broom	50
R. S. Fifield, water dipper	25

N. G. Cram, 17½ lbs veal	\$1 75
James Cram, sawing shingles	3 00
T. Saltmarsh, setting cart tire	2 00
W. H. Gove, room paper	1 20
W. P. Balch, 1 pig	3 00
H. Collins, peeling bark	2 00
T. Saltmarsh, shoeing horse	1 75
L. Eastman, fixing pump	40
W. P. Balch, 17¼ lbs. veal	1 38
Daniel Smith, use of bull	1 00
J. O. Clark, 2 rennets	50
Moses Philbrick, repairing washing machine	33
D. Muzzey, beef	1 35
T. Saltmarsh, shoeing horse	70
William Flanders, beef	90
Tin ware and tumblers	1 07
D. R. Peaslee, setting horse shoe	14
H. Collins, 8½ days work haying	19 12
Levi Currier, drawing hay and grain	7 00
J. W. Andrews, threshing wheat and oats	9 86
T. Saltmarsh, shoeing horse	40
William Tarrin, beef	55
James Barrett, laying chimney	3 00
E. M. Clough, 5 yards flannel	2 00
G. Simons, whiplash 25—glass 18—lamp wicks 5	48
Levi Currier, beef	2 56
T. Saltmarsh, blacksmith work	1 02
Samuel Barnard, yoke of steers	105 00
S. McKellips, expense ot Manchester	1 00
C. Chase, mending glasses	15
T. Saltmarsh, shoeing oxen	1 75
“ “ horse	1 75
Mark Colburn, plow point	75
J. L. Hadley, pasturing cattle	8 00
George Scruton, use of cider mill	45
Nathan Eaton, 2 yearlings	22 25
Daniel Osborn, cleaning clock	50
J. W. Flanders, 1 yearling	12 00
W. Scott Bailey, 4 “	44 00
T. Saltmarsh, shoeing horse	60
“ “ oxen	2 50
Moses Philbrick, repairing sleigh	20
R. S. Fifield, broom 40—funnel 60	1 00
T. Saltmarsh, shoeing horse	70
Dennis Peaslee, 2 days haying	3 00
Moses Philbrick, filing saws	30
T. Saltmarsh, shoeing horse	70
Elbridge Colby, grinding grain	9 54

Moses Philbrick, filing saw	\$ 25
W. P. Balch, work on road	1 88
“ “ pasturing 3 calves	1 50
“ “ drawing grain to mill	1 46
Levi Currier, butchering	1 25
	<hr/>
	\$313 60

SOLD BY SILAS McKELLIPS.

G. S. Runnels, pork 62—potatoes 50	\$1 12
G. W. Colby, 2 bushels	2 00
Amos Chase, 1 flour bbl	30
Daniel Dodge, 2 tons meadow hay	24 00
R. S. Fifield, dinner and horse keeping	50
Almon Lufkin, 12½ lbs lard	2 25
L. Currier, lime	20
N. G. Cram, 1 bushel oats	80
“ “ ½ ton hay	11 00
T. W. Richards, 1 yoke of oxen	213 00
R. S. Fifield, eggs	25
Moses W. Cram, seed corn	20
N. G. Cram, hay	5 50
G. S. Stevens, seed corn	25
Daniel Smith, 4 quarts beans	50
A. Dennison, seed corn	16
G. W. Colby, 2 bushels potatoes	2 00
“ “ ¼ bushel beans	1 00
E. A. Spaulding, 15 doz. eggs	2 65
“ “ 63 lbs butter	15 75
“ “ 34 “ “	10 20
“ “ 4½ doz. eggs	90
George Buxton, 1 bushel potatoes	1 00
N. G. Cram, ¼ bushel beans	75
G. S. Runnels, ¼ bushel potatoes	25
A. Dickey, dinner and horse baiting	50
G. S. Runnels, 10½ lbs butter	3 15
“ 5¾ lbs pork	84
M. Buxton, 17 lbs pork	2 58
“ keeping peddler	1 00
E. Spaulding, 14½ dozen eggs	3 19
“ 59 lbs butter	17 75
H. Collins, use of horse	53
E. Spaulding, 1½ bushels apples	3 50
“ 1 barrel cider	4 00
J. Wyman, seed corn	18
Henry Balch, horse and wagon	1 75
H. Richards, seed corn	33

John Gould, horse and wagon	\$2 00
E. Spaulding, 22 lbs butter	6 60
“ 8 dozen eggs	2 00
“ 3½ “ “	1 19
C. O. Ballou, 1 peck beans	75
Albie Smith, 421 lbs beef	25 26
George S. Runnels, 35½ lbs butter	10 65
“ “ 11 lbs pork	1 46
“ “ 6 gallons soap	75
“ “ 1 gallon vinegar	33
“ “ 4 quarts beans	42
“ “ ½ bushel beets	35
Daniel Smith, hogs head	1 02
H. Collins, 87 lbs beef	6 09
S. McKellips, 88 “	7 04
R. S. Fifield, 27 lbs old iron	27
Levi Currier, boot between calves	2 00
Daniel R. Peaslee, horse and wagon	1 25
Silas McKellips, 5 lbs tallow	35
George S. Runnels, 1 gallon boiled cider	1 00
Elbridge Colby, 2 gallons boiled cider	2 00
Silas McKellips, 200 lbs pork	13 00
John Cram, lot of slabs	1 50
George S. Runnels, 3 lbs butter	90
Frank Richards, 50 lbs hide	4 25
Silas McKellips, 10 lbs cheese	1 20
Levi Currier, ½ bushel beans	1 50

\$430 96

School Fund, \$2,000	Daniel Paige, Agent.
Literary Fund, \$3,021.23	Ebenezer Gove, Agent.
Ministerial Fund, \$4,473.00	Cyrus E. Wood, Agent.

Interest on Ministerial Fund divided as follows :

Universalists,	\$66 38	Friends,	\$53 89
C. Baptists,	50 20	Advents,	2 01
1st Freewill Baptist,	35 41	Methodists,	86
2d Freewill Baptist,	36 98		
3d Freewill Baptist,	22 65		
			<hr/> \$268 38

PAID SCHOOL DISTRICTS.

No. 1.	Putney's,	\$109 38	No. 10.	River Road,	\$99 98
2.	North Weare,	244 20	11.	Mountain,	86 56
3.	Rockland,	229 68	12.	Buxton's,	134 28
4.	Sugar Hill,	138 88	13.	Tavern,	112 38
5.	Clinton Grove,	237 17	14.	Oil Mills,	153 67
6.	Centre,	176 90	15.	Friends,	129 94
7.	East Weare,	159 19	16.	Cilley's,	68 56
8.	South Weare,	282 54			
9.	Barnard Hill,	114 42			
					<u>\$2,477 73</u>

ROAD BREAKING.

Daniel B. Eaton,	1869	.	.	.	.	.	\$3 45
S. S. Clark,	1870	.	.	.	.	.	10 05
J. L. Leach,	1870	.	.	.	.	.	4 00
J. B. Philbrick,	1870	.	.	.	.	.	6 50
George Hadley,	1870	.	.	.	.	.	9 75
J. H. Nichols,	1870	.	.	.	.	.	8 78
E. A. Spaulding,	1870	.	.	.	.	.	16 00
							<u>\$58 53</u>

TAXES ABATED.

1870.	J. B. Gould,	\$3 23
T. R. Butterfield, illegal, \$18 28	1871.	
George Waite, illegal, 3 01	J. L. Leach, overtax,	11 65
George Prescott, illegal,— 5 42	B. Hoit,	5 66
Henry Tewksbury, illegal, 1 69	Henry Gove, illegal,	3 50
Lydia Felch, 73	J. B. Gould,	3 50
Eunice Currier, 4 30	E. W. Dearborn,	3 50
Porter Colby, 3 23	S. D. Kenney,	3 50
Jonathan Worthley, 3 23	David Dow,	3 50
Cyrus S. Willard, 6 58	Ethan Smith, illegal,	11 65
George Dumas, 3 23		
Charles Green, 3 23		
H. C. Abbott, 3 23		<u>\$105 85</u>

MISCELLANEOUS BILLS.

Harvey F. Peaslee, labor on highway	\$5 00
Samuel Collins	2 60
Moses W. Morse	15 00
John Colburn	56 00

John Colburn	\$9 00
Ezra S. Follansbee	10 00
Samuel Follansbee, 2d	12 00
Levi H. Dow	19 50
Thomas Eaton	75
G. W. Holmes	75
A. L. Sleeper	4 25
Francis Eastman	10 50
M. A. Hodgdon	10 60
Charles Kelly	10 25
Moses Johnson	4 00
John George, 1869	83
O. C. Fracheur, 1870	8 00
J. D. Muzzey	19 45
A. F. Paige	7 25
G. W. Holmes, laboring on highway	1 37
James Gould	4 87
John B. Colby, 1870	6 00
Cyrus Clough, 1870	16 00
John Hanson, 1870,	2 00
Jason P. Simons, services town clerk	35 00
Jason P. Simons, notifying jurors	2 25
Jason P. Simons, blank books	75
George Simons, collecting taxes	140 00
George Simons, insurance on farm buildings	13 00
J. L. Hadley, stationery, postage and expenses	5 00
J. H. Nichols, horse hire and expenses	3 00
E. C. & C. E. Gove, lumber for bridge	40 00
E. L. Paige, repairing bridge irons	75
George Simons, selectmen's expense	2 25
A. B. Johnson, nails	3 21
Squire Gove, railing bridge	3 50
Squire Gove, watering trough	3 00
W. B. Simons, selectmen and auditors' expenses	5 00
J. & W. Thorndike, lumber for bridges	16 44
Tebbetts Brothers, truss for S. Tuttle	3 00
L. H. Dearborn, 481 feet hemlock lumber	6 25
“ labor	60
L. B. Laney, labor on bridge and highway	13 50
Squire L. Gove, labor and lumber for bridge	26 25
O. P. Fracheur, drawing lumber for bridge	5 25
Moses S. Smith, labor on bridge	8 00
William Flanders, labor on highway	7 65
William Woodbury, 2,200 feet pine lumber	35 20
William W. Vance, timber for railing	8 00
“ “ labor on highway	2 75
Cyrus Hazen, watering trough	3 00
Seth W. Straw, labor on bridge at East Weare	12 25
S. B. Felch, “ “ “ “	3 50

Robert Peaslee, 2,000 feet pine stringers	\$75 00
“ “ 788 feet pine plank	15 76
“ “ repairing bridge	1 00
“ “ on account of B. Johnson	5 00
Cyrus Clough, labor on East Weare bridge	8 00
Rockland Mf'g Co., dressing lumber for E. W. bridge	13 81
Jonathan Buxton, paid in favor of John Favor	50 92
“ “ Patno family	12 63
“ “ for McCain family	60 75
George Simons, “ “	3 50
Jonathan Buxton, for B. Perkins	50 94
Dr. J. H. Gallenger, attendance on Mrs. Felch	71 00
Dr. A. R. Dearborn, attendance on Tuttle family	16 00
“ “ “ Boynton “	10 50
“ “ “ Mrs. Lee “	1 50
“ “ “ Wells “	9 00
Dr. J. F. Fitts, “ McCain “	9 00
D. P. Woodbury, cash paid for Mrs. Lee	3 00
M. & N. W. Railroad, freight on Mrs. Lee's goods	4 00
J. L. Leach and son, labor on highway and bridge &c.	30 50
W. B. Simons, selectmen's expenses	8 90
G. W. Colby, services as selectman 1871	3 00
Dimond Muzzey, meat for Mrs. Lee	4 35
W. C. & C. A. Nichols, flour for D. Clough	18 50
Abner Frost, lumber for bridge	78 80
D. P. Woodbury, labor on highway	5 50
“ “ 3 days labor and expenses on E. Weare bridge	5 75
“ “ paid Dufur, labor on highway	5 45
D. Sawyer & Son, powder and fuse	40
W. H. Fisk printing town reports and stationery	67 00
Charles Booth on account of Dufur boy	5 00
D. B. Eaton, correcting check list and attending jury meeting	5 00
Campbell & Hanscom, printing certificates	2 00
Robert Peaslee, on E. Putnam case	100 00
Lorenz Philbrick, labor and lumber on Colburn bridge	29 87
John H. Gregg, 825 feet plank	10 72
Daniel Paige, agent school fund	6 00
Ebenezer Gove, agent literary fund	10 00
C. E. Wood, agent ministerial fund	15 00
J. W. Flanders, labor &c. on E. Weare bridge	15 00
W. S. Eaton, painting “ “	7 90
S. Follansbee 2d, watering trough 1869-1870	6 00
B. F. Johnson, damage sustained at Peaslee bridge	25 00
Rockland Mf'g Co. flour for D. Clough	9 75
“ “ wood for Tuttle	2 00
“ “ goods for Mrs. Lee	10 99

School Committee services	\$136 00
“ “ books furnished indigent children	26 75
“ “ traveling expenses to Boston, Concord and New Boston	10 40
S. C. Forsaith, iron for East Weare bridge	17 09
W. H. Gove, goods for H. Stevens	6 00
A. P. Collins, board and lodging Co. paupers 1870-71	11 00
“ “ expenses of Commissioners	5 00
L. B. Laney, horse hire and expenses	6 10
D. P. Woodbury, expenses on Whitaker trial	6 10
“ “ Collins hill road	10 85
“ “ horse hire and expenses	17 75
“ “ paid witnesses on road hearing	5 50
“ “ paid witnesses on Whitaker trial	82 85
David Cross, counsel on Hiram Hoit case 1869	27 00
“ “ Counsel	4 00
“ “ Whitaker vs. Weare 1871	73 00
Cross & Burnham, do. do. 1872	50 00
Morrison & Stanley, counsel 1869-70-71-72 taxes, school-house and road	15 00
Morrison & Stanley, Putnam cases 1870-71-72	54 00
“ “ Collins hill road	40 00
“ “ Whitaker case	20 00
Auditors,	6 00
	<hr/>
	\$2,184 40

SELECTMEN'S SERVICES.

D. P. Woodbury	\$112 00
J. H. Nichols	48 60
L. B. Laney	56 00
	<hr/>
	\$216 60

Paid on notes and interest	\$14,355 10
Money hired and notes given 1871-1872	7,889 00
Outstanding notes given prior to March 1, 1872 with interest to March 1, 1872	33,619 65
Outstanding bonds	15,300 00
Interest due on bonds March 1, 1872	520 00

D. P. WOODBURY,
L. B. LANEY,
Selectmen of Weare.

TREASURER'S REPORT.

Dr.

Amount committed to G. Simons, collector	\$15,360 46
Interest on literary and school fund	301 27
State on literary	144 30
Savings bank tax	2,028 35
Railroad tax	136 34
Received of county	94 01
State aid for blind	45 00
Old bridge plank	15 15
Use of derrick	1 50
In favor of Poor Farm	118 64
Dog tax 1868 and 1869	51 00
C. E. Wood, interest on taxes	40 00
Amount due last year	4,504 01
Received on notes	7,880 00

 \$30,720 03

Amount in Treasurer's and Collector's hands . . . \$6,305 52

Outstanding notes	\$33,619 65
Outstanding bonds	15,300 00
Interest due on bonds	520 20
	<hr/> \$49,439 85
Due the town	6,305 52

Town debt \$43,134 33

Amount to be received from State bonds . . . \$14,291 67

Debt to be accounted for by town 28,842 66

Cr.

Paid Miscellaneous bills	\$2,184 40
Schools	2,477 73
Taxes abated	105 85
Road breaking	58 53
County tax	1,099 50
State tax	3,486 00
Notes, bonds and interest	14,355 10
Non-resident tax worked 1871	81 55
“ “ “ 1870	4 25
Superintendent of Poor Farm	300 00
Treasurer	45 00
Selectmen's services	216 60

 \$24,414 51

JOHN L. HADLEY,
Town Treasurer

Dog tax due 1872 \$225 00

We have examined the foregoing accounts and found the vouchers satisfactory and the footings correct.

ROBERT PEASLEE,
C. O. BALLOU,
A. B. JOHNSON,
Auditors.

REPORT

OF THE

SCHOOL COMMITTEE.

FELLOW CITIZENS:—In presenting again the annual report of our schools, it gives us great pleasure to be able to make so few exceptions to the general prosperity; also, to be able to congratulate the parents upon the increased facilities offered for the efficient training of their children within the limits of our own town.

As we look over the field and realize something of its productive power and importance—something of its influence upon the present and future, we are moved on the one hand, by wonder and surprise, on the other, by thankfulness for blessings received and in store.

With you, we rejoice at the great change that has been and still is going on in the public mind on this subject, manifesting as it does, higher development. As a sense of its importance deepens by actual contact, we are enabled to take a higher stand-point, giving a more extended view and permitting our vision to embrace nearly all the needs of our children.

Most of us in the past have been satisfied within the narrow limits of our text-books; now we look out and beyond, regarding them only as helps in one direction—only satisfied as we see manifestations of moral growth, quickened and directed by the heart. Only when these are united do we feel that a foundation is being laid, upon which can be erected a substantial educational structure. With this view of the work of our common schools, the question very naturally arises as to the fitness of those employed as instructors, at the same time increasing in our minds a sense of the responsibility of the position.

Here then, let us say that we shall never have truly efficient teachers until they are *demand*ed. Then, and not till then will they fit themselves for their work in all its fullness. Again, if it is important that we have faithful teachers, it is also important that suitable persons be selected to procure and sanction such. We would not think of employing a person to transact important business for us, if we knew he had no knowledge or fitness therefor; still, how many of our districts and towns appoint agents to furnish teachers who they know have little or no interest in the cause of education, and still less adaptation for the duties required.

We have been gratified by the increased interest manifested by the parents in some of our districts. We cordially thank them, not alone for ourselves, but for the teachers whose labors have been lightened by their co-operation and encouragement. We wish this was true of all our districts. It ought to be, and will be when they arise to a full sense of their part in the work.

Although it gives us pain, we feel that we cannot be just without saying that in those districts where difficulties have arisen, *the parents have been the most to blame in every instance.* Had they pursued the course that they would have others pursue towards their own children under like circumstances, their schools would have gone along and proved, instead of a failure, a success. A word of caution, advice or encouragement in the right spirit, will in most instances prevent difficulty and promote harmony. Parents ought also to remember that there are sins of omission as well as commission, and that they are alike responsible for disaster, when holding themselves aloof as when actually assailing. A duty neglected is equivalent to a wrong done.

Parents have no right to condemn a teacher and to denounce him or her publicly or privately, before they have visited the school and satisfied themselves from personal observation that the evils complained of have some foundation in fact. They should not form hasty judgments from hearsay evidence, or the evidence of their children, who are not always impartial witnesses in school matters, to say the least.

We have felt, and still feel, that teaching is an especial means of education afforded our scholars, and that it is the duty of all to encourage and assist those for the first time striving to do their duty in this direction. Also, that many if not most of the difficulties arising would be prevented if we realized the close relationship existing between us, and our dependence upon each other—that not even *one* of the little branches can be injured or broken off without all suffering therefrom.

The advantages arising from a uniformity of text books, which we have perfected as fast as the law permits, is apparent, and only requires completion to ensure the entire fruits claimed. We annex a list of those used and recommended for the convenience of those requiring books, feeling that they will compare favorably with those of any other community: Hillard's Readers, Worcester's Spellers, Davies's Arithmetic, Davies's Algebra, Barnes's One Term History, Brown's Grammar, Jarvis's Physiology, Steele's Fourteen Weeks in Chemistry, Steele's Fourteen Weeks in Philosophy, Steele's Fourteen Weeks in Astronomy, Monteith and McNally's Geographies, Mayhew's Book-keeping, Potter and Hammond's Penmanship.

To the teachers we express our grateful thanks for their earnest, faithful efforts for the welfare of the children under their charge; and to those parents who by their heartfelt co-operation have seconded all these efforts—to all of us who feel our short-comings, we would say, let us strive to gain wisdom by the experiences that have been *true though severe* teachers.

We close this report with the kindest feelings toward all, and though we have spoken plainly, it has been from a sense of duty, with the hope that it may prove an advantage to us all.

Grateful for all past favors and kindness, we remain yours, in behalf of the cause of the young.

DISTRICT NO. 1.—North Western.

Prudential Committee, Hial C. Gove.

Martha E. Chase, of Weare, teacher of both terms.

Summer term, 10 weeks. Wages, \$24. No. of pupils, 20; average attendance, 18; not absent one half day, 8; number of visits, 15; instances of tardiness, 15; attended to reading and spelling, 20; penmanship, 10; arithmetic, 14; grammar, 1; geography, 7.

Winter term, 15 weeks. Wages, \$26. No. of pupils, 21; average

attendance, 14; number of visits, 14; instances of tardiness, 30; attended to reading and spelling, 21; penmanship, 13; arithmetic, 17; grammar, 2; geography, 12; composition, 2.

We were pleased with the appearance of this school. The pupils seemed orderly and studious, manifesting an interest in their work.

A little more spirit infused would have proved beneficial to all. Good improvement was made, and the utmost harmony appeared to exist. The older pupils need more confidence in order to do themselves justice.

DISTRICT No. 2.—North Weare.

Prudential Committee, Charles A. Jones, David G. Chase, Amos E. Wood.

Summer term, 11 weeks. Mary S. Danforth, of Weare, teacher. Wages, \$35. No. of pupils, 30; average attendance, 20; not absent one half day, 5; tardiness, 5; reading and spelling, 30; penmanship, 18; arithmetic, 18; grammar, 6; geography, 6; composition, 6; history, 1; natural philosophy, 6.

Miss Danforth is an accomplished teacher, well fitted to impart instruction. Ambitious herself, she labors to inspire a like sentiment in her pupils. Her discipline was good and under her charge the school took a decided step in advance, more spirit and interest being manifested by parents and children than we have previously seen, strengthening us in the opinion that if we would have successful schools we must have active co-operation. Some of the productions at the examination attracted our attention, evincing, we felt, higher attainments than the reputed source would justify. If correct, we would say that no permanent benefit can result from appearing other than we are, and no teacher should encourage her pupils to pursue such a course.

Winter term, 9 weeks. Charles S. Frost, of Manchester, teacher. Wages, \$39. No. of pupils, 28; average attendance, 23; not absent one half day, 4; visits, 25; tardiness, 17; reading, 28; spelling, 19; penmanship, 19; arithmetic, 20; grammar, 4; geography, 12; history, 1; algebra, 1.

This school was not so long as we had expected, but we were gratified with the improvement made; also with the order and general deportment. Mr. Frost performed his duties faithfully.

At the commencement of the term some of the parents did not realize the advice and encouragement due a young and inexperienced teacher, and we feared an unprofitable school. Happily our fears were not realized, all obstacles being removed as all interested came to know each other better.

DISTRICT No. 3.—Rockland.

Prudential Committee, Joshua Flanders.

Summer term, 10 weeks. Caroline E. Paige, of Weare, teacher. Wages, \$28. No. of pupils, 46; average attendance, 38; not absent one half day, 9; tardiness, 101; visits, 22; reading, 46; spelling, 40; penmanship, 23; arithmetic, 25; grammar, 5; geography, 23.

Miss Paige is an experienced teacher, and sustained her former reputation. By carefully studying the characters and dispositions of her pupils, she was able to excite an interest that continued throughout the term.

Although we cordially approve of her ideas upon general instruction, we think a large majority in this school require definite lessons upon which to fix their attention in order to achieve practical results—requiring the former as a means, according to the good judgment of the teacher. In reference to discipline, Miss Paige has her views, and we had no fears of undue severity.

Winter term, 16 weeks. Miss McClintock, of New Boston, teacher. Wages, \$33. No. of pupils, 51

This school is in session at the time of writing this report. We regret the length of this term, as both teacher and pupils have become weary, so much so as to seriously affect the profit. None but teachers can fully realize how difficult it is to keep alive an interest among so many small children for such a length of time.

Miss McClintock has labored faithfully, and deserves the gratitude of the parents. We were pleased with the general improvement in most of the classes, also with the manner of instruction. Of the order, we can repeat what we said of last year—that it is good under the circumstances. We should have been glad if the habit of whispering had been overcome, as we feel that it affects much the efficiency of the school.

DISTRICT No. 4.—Sugar Hill.

Prudential Committee, Sidney B. Felch.

Fall term, 14 weeks. True J. Putney, of Hopkinton, teacher. Wages, \$32.50. No. of pupils, 28; average attendance, 24; visits, 26; tardiness, 29; reading and spelling, 28; penmanship, 24; arithmetic, 26; grammar, 5; geography, 21; physiology, 1; natural philosophy, 1; algebra, 1.

We enjoyed the closing examination of this school, and although admitting the truth of the teacher's remarks in regard to his inexperience, we feel that he labored hard throughout the entire term. The manifest improvement in most of the classes was sufficient evidence of this, and of his faithfulness. The greatest lack was in discipline, without which all teachers' labors are increased, and evidences of success diminished.

We regret to say that the parents failed most in their duty, only one having visited the school previous to examination. All teachers need and ought to have the earnest co-operation of the parents. The good spirit existing was manifested by the scholars in a testimonial of their esteem.

DISTRICT No. 5.—Clinton Grove.

Prudential Committee, Joseph Cram, Ebenezer Gove, Simon G. Gove.

Summer term, 8 weeks; No. of pupils, 29; average attendance, 27; tardiness, 56; visits, 55; not absent one half day, 15; reading and spelling, 29; penmanship, 15; arithmetic, 25; grammar, 8; geography, 16; composition, 22; algebra, latin, philosophy, geometry, 2.

Fall term, 11 weeks; No. of pupils, 52; average attendance, 50; not absent one half day, 27; tardiness, 176; visits, 106; reading and spelling, 52; penmanship, 30; arithmetic, 50; grammar, 35; geography, 38; composition, 44; history, 12; physiology, 4; book-keeping, 8.

Winter term, 11 weeks; No. of pupils, 43; average attendance, 40; not absent one half day, 29; tardiness, 187; visits, 22.

This school, under the immediate charge of Charles H. Jones, ably assisted by Miss Lizzie E. Shove, is a new feature in the educational interests of our town, and to it we would call the especial attention of all parents, and friends of education, into whose hands this report may fall. It was commenced as an experiment, and we are glad to be able to say that it has proved a successful one. Upon you, to a certain extent, it depends, whether or not it shall continue thus. It is in no sense above you, but a development of our school system, using, as far as they go, the same text books used in all the schools of our town; thereby saving to you much of the expense attendant upon sending your children away. Mr. Jones is an able, energetic, efficient teacher—one under whose charge you can place your children, feeling the utmost confidence in his endeavors to promote their highest welfare. If under his entire charge they become members of his family. Miss Shove is one of our best teachers, and worthy your cordial support.

You will observe by the annexed circular that this school embraces as thorough a course of study as can be obtained at many of our celebrated academies, giving you most of their advantages, and at much less expense. We congratulate the parents of this district upon the unusual advantages you enjoy. That you may appreciate them is our earnest desire; as an evidence of which we shall regard all efforts to overcome difficulties of whatever nature that may arise to mar the union and harmony so conducive to success.

This school, to all intents and purposes, is yours, and upon you, in a great measure, depends its efficiency. We have visited it many times during the past year, and have always been impressed with the earnest spirit of its pupils. The discipline is mild, yet firm, of that nature which promotes harmony and insures permanent advancement.

The general improvement was gratifying, and we are glad that Mental Arithmetic is receiving the attention it deserves. We are especially pleased with the rank of scholarship, many ranging above $9\frac{1}{2}$ in a scale of 10.

In closing we would remind all parents that in being true to the highest interests of their children, they are only true to themselves.

GRADUATING COURSE.

First term, 20 weeks.

Latin Grammar, Arithmetic, English Parsing, U. S. History.

Second term.

Latin Grammar. Physical Geography, Greene's Analysis, Elementary Algebra.

First term of 2d year.

Latin Reader. Latin Prose. Caesar. Natural Philosophy, Higher Algebra.

Second term.

Cæsar, Latin Prose, Geometry, Chemistry and Rhetoric.

First term of 3d year.

Virgil, Trigonometry and Surveying, (for boys); Literature 19th Century, (for girls); Botany and Physiology.

Second term.

Virgil and Sallust, Book-keeping, Geology, Latin Prose.

First term of 4th year.

Cicero, Zoology, Mental Philosophy, Government of the United States.

Second term.

Zoology, White's History, Mental Philosophy and Astronomy.

DISTRICT No. 6.—Centre.

Prudential Committee, Jesse Clement.

Two terms, taught by Sarah C. Eastman, of Weare.

Summer term, 10 weeks. Wages, \$28. No. of pupils, 42; average attendance, 40; not absent one half day, 9; tardiness, 96; visits, 40; reading and spelling, 42; penmanship, 20; arithmetic, 25; grammar, 5; geography, 12; history, 4; physiology, 1; natural philosophy, 2; Analysis, 4.

Winter term, 13 weeks. Wages, \$30. No. of pupils, 40; average attendance, 32; not absent one half day, 4; tardiness, 256; visits, 31; reading and spelling, 40; penmanship, 25; arithmetic, 28; grammar, 8; geography, 13; natural philosophy, 2; algebra, 4.

This is a difficult school for a young teacher, and we often wished that we might lighten her labors. We felt that some of the older pupils were far from true to their better nature, when pursuing a course that increased her anxiety. As a rule we think kindness and forbearance beget a like return, but either we are mistaken or else a few failed through a lack of perception. Miss Eastman is one of the kindest teachers, and labored faithfully. A good degree of improvement was manifest in most of the classes. A severer discipline would have removed obstacles that increased her labors.

DISTRICT No. 7—East Weare.

Three terms: taught by Luella E. Straw of Hopkinton.

Summer term, 9 weeks. Wages, \$24; No. of pupils 24; average attendance, 21; tardiness, 69; visits, 16; reading and spelling, 24; penmanship, 15; arithmetic, 17; grammar, 5; geography, 6; history, 2; algebra, 1.

Fall term, 7 weeks. Wages, \$24; pupils, 24; average, 19; tardiness, 48; not absent one half day, 5; visits, 16; reading and spelling, 24; penmanship, 15; arithmetic, 17; grammar, 2; geography, 10; history, 2; algebra, 1.

Winter term, 7 weeks. Wages, \$30; pupils, 25; average, 21; tardiness, 31; not absent one half day, 3; visits, 24; reading and spelling, 25; penmanship, 15; arithmetic, 17; grammar, 4; geography, 8; algebra, 1.

We were glad to meet this teacher again, and felt that the district was fortunate in securing the services of a good disciplinarian and efficient teacher,—one with whom they could place their children, feeling that their best interests would be cared for.

A little more energy infused into some of the pupils we felt would have increased their efficiency.

The appearance of the classes was good, and gave evidence of a gratifying improvement, such as can be obtained by united efforts.

We would draw Miss Straw's attention to the increased pleasure to be derived from striving to reach the hearts of the little ones.

DISTRICT No. 8.—South Weare.

Prudential Committee, Alvan Whitaker.

Summer term, 10 weeks. Sarah M. Hadley, of Weare, teacher. Wages, \$28; No. of pupils, 41; average attendance, 37; not absent one half day, 2; No. of visits, 29; instances of tardiness, 25; attended to reading and spelling, 41; penmanship, 20; grammar, 29; geography, 20; composition, 15; natural philosophy, 5.

We were much pleased with the closing examination of this school. The surroundings inspired us with a love of the beautiful. Miss Hadley and her pupils gave evidence of faithful, earnest labor, lightened by the spirit of peace. Earnestness in the teacher, begets the like in the pupils, and is a sure means of permanent growth. We were pleased with the prompt answers; also, with the evidences that what they had been over was thoroughly understood.

Winter term, 14 weeks. Taught by George L. Hadley, of Weare. Wages, \$50. No. of pupils, 42; average attendance, 40; not absent one half day, 5; No. of visits, 14; instances of tardiness, 62; attended to reading, 42; spelling 39; penmanship, 32; arithmetic, 31; grammar, 21; geography, 20; physiology, 6; book-keeping, 10; algebra, 4; natural philosophy, 2; astronomy, 7.

It gives us great pleasure to be able to repeat in substance all we said in reference to this school in a former report. The impression is with us, when visiting it, that the teacher loves the work.

The mild, though firm discipline is one of the means by which the teacher and pupil are drawn together. Confidence in each other is manifest, which is sufficient to ensure success. Labor under such circumstances is repaid by permanent advancement. The classes that have grown up under Mr. Hadley's immediate charge are truly efficient. We don't wonder that he feels an *honest pride* in them. The spelling classes particularly attracted our attention.

Though not accustomed to make mention of individual pupils, the case of Anna H. Eastman, we think justifies us in so doing. During this term of 14 weeks, her record of recitation, deportment, and habits of study has been *perfect*.

This example is worthy of imitation. The rank of many others is above 9 1-2 in a scale of 10.

The primary classes in reading and spelling were under the charge of Eliza A. Whitaker, who labored faithfully, and deserves much credit for the progress made.

We cannot close without congratulating the parents and all interested, not only upon the advantages arising from their regular term, but upon the additional advantages afforded by the high school term in the Fall; enabling your children to obtain so much that could be obtained near home just as well as abroad.

By not neglecting these privileges, you manifest your highest appreciation.

DISTRICT No. 9—Barnard Hill.

Prudential Committee, Page M. Barnard.

Summer term, 8 weeks. Sarah E. Clough, of Weare, Teacher. Wages, \$20; No. of pupils, 6; average attendance, 5; not absent one half day, 2; No. of visits, 3—2 by the Superintending Committee, and 1 by the Prudential Committee! Where were the parents and friends of the school? Had it no friends? Attended to reading and spelling, 6; penmanship, 2; arithmetic, 5; geography, 3.

Let the teacher speak for herself:

"The school has been so small it has been difficult to create the interest and energy desirable and attainable in larger schools. I have tried to 'fill up the time to the best advantage. 'One thing at a time, and that 'well,' is my motto."

We can testify to the truth of Miss Clough's "Remarks." We believe she tried to do her duty, and succeeded.

Winter term, 12 weeks. Edward H. Everett, of Weare, teacher. Wages, \$26; pupils, 12; average, 9; tardiness, 4; not absent one half day, 1; visits, 23; reading and spelling, 12; penmanship, 8; arithmetic, 11; grammar, 1; geography, 4; algebra, 1.

This school is smaller than we wish, but notwithstanding its old house, lack of maps and other conveniences, we can repeat cordially the words of the teacher, "The time was well spent." It does us good to have a teacher speak of the earnest co-operation of the parents. Mr. Everett is one of our own scholars, and we feel that he ought to receive encouragement at our hands. This, his first school, will ever furnish pleasant memories. Perfect harmony prevailed, and all felt that they had *drawn together*. Good improvement was manifest, and the general good-will pleased us. We repeat here what we have written elsewhere of No. 16—the school house needs very much improvement.

DISTRICT No. 10—River Road.

Prudential Committee—John P. Melvin.

Summer term, 9 weeks. Octavia E. Gould, of Weare, teacher. Wages, \$22; No. of pupils, 12; average attendance, 9; instances of tardiness, 6; No. of visits, 23; attendance to reading and spelling, 12; penmanship, 9; arithmetic, 11; geography, 5; composition, 3.

We are confident that Miss Gould toiled earnestly and patiently for the good of her school. She manifested a commendable degree of energy in maintaining good discipline. She was encouraged and strengthened in her efforts by the co-operation of the prudential committee and of the citizens of the district generally. The examination at the close was satisfactory.

Winter term, 9 weeks, taught by John P. Brown of Bow; wages, \$40; pupils, 16; average, 13; tardiness, 16; visits, 32; reading and spelling, 16; penmanship, 15; arithmetic, 16; grammar, 4; geography, 8; book-keeping, 2.

The truth of the remarks of Mr. Brown that the district had done all they could to promote the interest of the school was made evident by the fact that 30 of them had visited it. This is a good example for us all. By our fruits we are known. This teacher was faithful, maintaining good discipline, which in all schools is essential to success. Improvement in all the classes was evident. A little more energy, we felt would increase this teacher's efficiency.

DISTRICT No. 11.—Mountain.

Prudential Committee, Franklin Bartlett.

Summer term, 5 1-3 weeks; Eliza A. Whitaker of Weare, teacher; wages \$20; No. of pupils, 11; average attendance, 9; not absent one half day, 3; instances of tardiness, 5; No. of visits, 7; attended to reading and spelling, 11; penmanship, 7; arithmetic, 8; grammar, 1; geography, 3.

We regret that Miss Whitaker was compelled to leave the school on account of ill health. We were very much pleased with the appearance of the school at our only visit, near the commencement, as we found everything moving along quietly, and with every prospect of pleasure and profit. Miss Whitaker is an earnest worker, and has the power of secur-

ing the good will and confidence of her pupils—a point indispensable to success in teaching. We are willing to endorse every word she says in her “remarks,” which do credit to her *head* and *heart*.

“Although the time which I passed with my pupils was short, yet it was long enough for them to endear themselves to me, by their willingness to obey and the attention paid to their studies. Besides learning the lessons in the text-books, we found time to store up in our minds much that will be useful to us in the future. A teacher, even in so small a school as this, carries with her an anxiety for the advancement of her pupils, and often dismisses her school at night with a *‘something attempted, nothing done’* sort of feeling which is quickly dispelled by a cheerful encouraging word.”

Parents do not realize how much a hard working teacher needs sympathy and encouragement, else they would give them more freely.

Winter term, 12 weeks, taught by Jennie O. Bowers. Wages, \$21. Pupils, 16; average, $13\frac{1}{2}$; tardiness, 11; not absent one half day, 3; visits, 29; reading, 16; spelling, 13; penmanship, 10; arithmetic, 13; grammar, 2; geography, 6; natural philosophy, 1.

We met Miss Bowers for the first time, and were favorably impressed with her ability and tact as a teacher. Her manner was pleasant, and seemed to attract her pupils. They appeared orderly and studious. Their answers were, generally, prompt, convincing us that they had not wasted their time.

The impression left by this school was good; the older pupils deserving credit for their earnest endeavors to assist the teacher and thereby lighten her labors.

DISTRICT No. 12.—Buxton's.

Prudential Committee, William H. Nichols.

Summer term, 9 weeks. Alice L. Smith, of Weare, teacher. Wages, \$20. No. of pupils, 19; average attendance, 18; not absent one half day, 9, or nearly 50 per cent.; a very good record of attendance. Instances of tardiness, 15; number of visits, 39; attended to reading and spelling, 19; penmanship, 15; arithmetic, 13; grammar, 6; geography, 4.

Miss Smith conducted this school with her usual energy and faithfulness, and we were perfectly satisfied with the results. We regret very much to lose Miss S. from our band of teachers; for we consider her one of the best. Examination of the school indicated thoroughness of study and careful training. Order and discipline good.

Winter term was commenced by Mr. A. C. Buswell, of Weare, who taught eight weeks, and then resigned. Wages, \$25. No. of pupils, 22; average attendance, 18; instances of tardiness, 74; not absent one half day, 7; number of visits, 7; attended to reading and spelling, 22; penmanship, 11; arithmetic, 18; grammar, 10; geography, 8; book-keeping, 2; algebra, 4.

We wish to do exact justice to all parties interested in this school, and shall therefore endeavor to give a plain statement of facts as they have reached us. Mr. Buswell sustained an excellent examination, and we had no doubt of his literary qualification—we have not changed that opinion. We visited the school at its commencement, and found everything moving along satisfactorily; the teacher ready and willing to explain and assist, and the pupils interested and hard at work. We were therefore very much surprised and deeply pained to learn, during the fifth week of the term, that there was dissatisfaction with the teacher on the part of some of the parents. We visited the district, made

inquiries, and finally decided that it was best for Mr. Buswell to proceed with the school. At the close of the eighth week a petition was handed to us (purporting to be signed by a majority of the legal voters of the district but which we have since learned was signed by only thirteen out of thirty voters, and by some of these ignorantly) praying for the removal of the teacher. Keeping in view the best interests of the school, and fearing the prejudicial effect of a public hearing upon this petition, we advised Mr. B. to resign, and thus end the matter. This he reluctantly consented to do, asserting in his letter of resignation and assuring us personally, that he was not conscious of having done any wrong, and was desirous of having the matter thoroughly investigated. This was Mr. Buswell's first attempt at teaching. We have an earnest sympathy for every young man and inexperienced teacher, for we *have traveled that road ourselves*. Young teachers often lack wisdom, judgment or discretion. They often lack sympathy and co-operation on the part of those most deeply interested in the welfare of the school. It is very easy to throw obstacles in the way of success. It is equally easy to give an encouraging word of sympathy or a prudent word of caution, and who can estimate the amount of good that may be secured or of evil that may be avoided, by the utterance of such a word at the right time?

Winter term, 4 weeks, taught by John F. Chase, of Deering. Wages, \$42; pupils, 20; average, 18; tardiness, 16; not absent one half day, 7; visits, 29; reading and spelling, 20; penmanship, 13; arithmetic, 15; grammar, 8; geography, 6; physiology, 1; algebra, 2.

This was a short term. The teacher's motto was good—"slow and sure." He didn't permit his pupils to run over more ground than he felt they could do with profit. We enjoyed the examination, manifesting as it did, a spirit of unity. The classes did both themselves and their teacher credit. Order good. We felt that the time was profitably spent. We were glad to meet so large a number of the parents and friends, and would urge upon them the necessity of procuring an efficient teacher for the next year's work.

DISTRICT No. 13.—Dearborn's.

Prudential Committee, Lorenzo Philbrick.

Summer term, 8 weeks. Octavia E. Gould, of Weare, teacher. Wages, \$22; No. of pupils, 13; average attendance, 11; not absent one half day, 3; instances of tardiness, 9; No. of visits, 27; attended to reading and spelling, 18; penmanship, 3; arithmetic, 10; geography, 6.

We believe Miss Gould took great pains to keep her pupils in order, and to advance them in their studies. The interest of the pupils in their work was not so deep as we would have been glad to see, but we do not blame the teacher. We have no doubt that she did as well as she could.

Winter term, 6 weeks. M. Louise Dearborn, of Weare, teacher. Wages, \$28. Whole No. of pupils, 18; average attendance, 12; instances of tardiness, 16; No. of visits, 6; attended to reading and spelling, 18; penmanship, 13; arithmetic, 17; grammar, 5; geography, 9.

This was an unfortunate term of school. It was commenced by Mr. Jason P. Dearborn, who taught two weeks, and then went elsewhere to teach, relinquishing this school. Mrs. M. Louise Dearborn was employed to finish the term. Although we believe that, as a general rule, a change of teachers is prejudicial to the interests of a school, yet that is no reason why the successor should not receive the cordial co-operation and support of the district. Some of the pupils were dissatisfied with the change of teachers, and seemed determined to break up the school. Their parents did not restrain them. Cases of disorderly conduct and

gross disobedience were brought to our notice. We visited the school, warned the pupils of the consequences of persisting in a course of rebellion, and exhorted them to do right. The trouble continuing, we visited the school again, and expelled three boys. Some of the pupils had left school previously. We conversed with some of the parents and pupils, and left with the impression and belief that they would return to school, with a few exceptions. *They did not return.* The teacher was at her post. Only one pupil appeared. She taught him one day, and then dismissed the school. Thus closed the term. Where rests the blame? Upon the teacher? We think not; for she was *able* and *willing* to do her duty. We believe it rests upon those who, *for the best interest of their school hereafter*, ought to have been ready and willing to sustain the teacher in her up-hill task, but, instead thereof, withdrew their children from school and thus broke it up.

DISTRICT No. 14.—Oil Mill.

Prudential Committee, Richard H. Martin.

Summer term, 11 weeks; Clara A. Barnard of Dunbarton, teacher; wages, \$26; whole No. of pupils, 33; average attendance, 29; instances of tardiness, 8; not absent one half day, 7; No. of visits, 75; attended to reading and spelling, 33; penmanship, 23; arithmetic, 27; grammar, 9; geography, 17; book-keeping, 2.

We were very much pleased with the energy and industry displayed by the teacher, and the interest manifested by the pupils. The improvement was commendable, especially in reading. Discipline, excellent. Closing examination, satisfactory. We were highly gratified to meet so many friends of the school on that occasion, and felt that "it was good to be there."

Winter term, now in session.

The citizens of this district have repaired their school house during the present winter; therefore their school commenced late. It is under charge of John C. Marshall, who has previously taught it with success, and our visit at the commencement encouraged us in the belief that the present term would likewise prove successful.

DISTRICT No. 15.—Friends'.

Prudential Committee, Oscar Downing.

Summer term, 9 weeks. Sarah M. Hadley, teacher. Wages, \$32. Pupils, 18; average, 17; tardiness, 21; not absent one half day, 1; visits, 17; reading and spelling, 18; penmanship, 16; arithmetic, 16; grammar, 4; geography, 14; book-keeping, 1.

We enjoyed our visits to this school. The interest manifested by a large majority of the pupils, indicative, as it was, of the existing spirit, made us feel at home, and strengthened the good opinion we had previously formed of both teacher and scholars. Studiousness and order characterized the school, rendering general improvement a matter of course. Under Miss Hadley's training the evidences of earnest, heartfelt labor were gratifying, and with her we commend the loving kindness of many of the parents.

Fall term, 8 weeks. Alice S. Nichols, teacher. Wages, \$30; pupils, 21; average, 18; tardiness, 27; not absent one half day, 5; visits, 25; reading and spelling, 21; penmanship, 17; arithmetic, 18; grammar, 7; geography, 17; composition, 7; physiology, 3; book-keeping, 1.

This was the first time we had met Miss Nichols in the school room.

We felt after our first visit, that the school was in good hands and would produce good fruit. It cannot be otherwise with a faithful, energetic teacher, if strengthened, as in this case, by the *homes*. We said to the children in the beginning that their advantages were as good as our town could furnish. We hope to hear of Miss Nichols in other schools, and congratulate the parents of this district upon having obtained the services of two such faithful teachers.

DISTRICT No. 16.—Cilley's.

Prudential Committee, Elbridge Putnam.

Fall term, 15 weeks. Celestia C. Hoyt, of Dunbarton, teacher. Wages, \$26. Pupils, 10; average, 9; tardiness, 22; not absent one half day, 1; visits, 27; reading and spelling, 10; penmanship, 6; arithmetic, 6; grammar, 5; history, 2.

Miss Hoyt's experience gives her an advantage. We feared that she would hardly feel at home with so small a family, but we were mistaken. The appearance of the school was creditable, and the advance good—*marked* in some of the little ones.

We wish the district would improve its school-house. They owe it to their children and teachers, as well as to themselves.

CHARLES O. BALLOU,
 GEORGE L. HADLEY,
 A. R. DEARBORN,
 School Committee.

STATISTICAL TABLE.

No. of District.	Terms.	Whole No. pupils.	Average attendance.	Average per cent. of whole No.	Instances of tardiness.	Not absent one half day.	No. between 4 and 14 not attending.	Length of school in weeks.	No. of visitors.	Wages per month, including board.	Average amount expended for each pupil.	Amount of money appropriated in 1871.
1	Summer	20	18	90	15	8	2	10	15	\$24 00	\$3 00	\$109 38
	Fall	21	14	67	39		2	15	14	26 00	5 12	
2	Summer	30	20	67	5	5		11	16	35 00	3 21	244 20
	Winter	28	23	82	17	4		84.5	25	39 00	5 28	
3	Summer	46	38	83	101	9	10	10	22	28 00	1 50	229 68
	Winter	51	42	82				16		33 00	3 13	
4	Fall	28	24	86	29			14	27	32 50	4 49	138 88
5	Summer	29	27	93	56	15		8	55			
	Fall	52	50	91	176	27		11	106			237 17
	Winter	43	40	93	187	29		11	22			
6	Summer	42	40	91	96	9		10	40	28 00	1 67	176 90
	Winter	40	32	80	256	4	7	13	31	30 00	2 67	
7	Summer	24	21	88	69		2	9	16	24 00	2 20	159 19
	Fall	24	19	79	48	5	2	7	16	24 00	1 75	
	Winter	25	21	84	31	3	3	7	24	30 00	2 53	
8	Summer	41	37	90	25	2	4	10	27	28 00	1 71	282 54
	Winter	42	40	95	62	5	1	14	14	50 00	4 64	
9	Summer	6	5	93	4	2	2	8	3	20 00	6 67	114 42
	Winter	12	9	75	4	1	1	12	23	26 00	7 33	
10	Summer	12	9	75	6		1	9	23	22 00	4 12	99 98
	Winter	16	13	81	16		4	9	32	40 00	6 25	
11	Summer	11	9	82	5	3		5½	9	20 00	2 27	86 56
	Winter	16	14	87	11	3	3	12	29	21 00	4 50	
12	Summer	19	18	95	15	9		9	39	20 00	2 63	134 28
	Winter	22	18	82	74	7		8	7	37 00	3 73	
	Winter	20	18	90	16	7	3	4	29	42 00	2 25	
13	Summer	13	10½	81	9	3	1	8	27	22 00	3 38	112 38
	Winter	18	12	67	16			6	5	28 00	2 61	
14	Summer	33	29	88	8	7	3	11	76	26 00	2 17	153 67
	Winter											
15	Summer	18	17	94	21	1	2	9	17	32 00	4 00	129 94
	Fall	21	18	86	27	5	2	8	25	30 00	3 00	
16	Fall	10	9	90	22	1		15	27	26 00	7 25	68 56

